

2/17/22 Training Notes

I. Welcome / *Bienvenida*

Called to order at 10am.

II. Norms / *Normas*

III. Purpose of Training / *Propósito de la Capacitación*

IV. Greetings from LAUSD Board Member / *Saludos del Miembro de la Junta de Educación*

Monica Garcia

Q - member feels schools are unsafe without police protection.

A - Safety and security through relationship building. Data does not show an increase in violence. She favors restorative justice. Partner with community policing but invest in relationships and wellness.

Q - concern because there were threats and her child is not going to school. Asks if there can be an online option.

A - suggests speaking to principal. Member says she already has. Garcia says solution is within the local school.

Q - How can the district be more inclusive? In terms of race and ethnicity.

A - make room for ppl to be themselves and others. We need to teach the truth. BSAP is not enough. She acknowledges police brutality and its effects. We need to teach intersectionality

Q - complains that principals need to be more transparent and communicative.

A - we need to be able to process and it's okay to not agree

Q - questions about keeping testing.

A - She supports science and the swiss cheese approach. Testing and tracing doesn't need to stay the same. 5mil per week for testing. Expecting an adjustment this spring. New Supe will share guidance next week.

V. PAC Learning Syllabus 2021-22 / *Plan de Estudio del PAC para el 2021-22*

skipped

VI. PAC Training: LCAP Goal - Academic Achievement Goal 2: Proficiency for All / *Capacitación del PAC: Meta de LCAP: Rendimiento Académico Meta 2: Competencia para Todos*

Karen Long provided a brief recap of the LCAP timeline.

Sarah Chevallier gave an overview of proficiency for all including metrics and programs.

- Early Childhood Education / *Educación Temprana Edad*

Preschool expansion, increasing dual language programs, preschool inclusion, summer program for 1000 preschoolers.

29 new ETK programs, early ed centers reopened, 1 EEC being designed - serving pregnant students and their children, 60 new prek/tek collaborative classrooms, continuing summer prek.

- Elementary Instruction / *Instrucción de Nivel Primario*

Sight words project training, new literacy program - CKLA for 75 schools, PD series for teachers for reading, paraprofessional training on small reading groups, webinar for families, virtual literacy tutoring k-6

Primary promise (2nd year) - groups targeted (highest numbers are EL, low income, and Latinx) and skills focused on

Math - new curriculum, primary promise math (1st year) (highest numbers are EL, low income, and Latinx), k-3, teachers select students based on assessments and post assessments show some growth

- Secondary Instruction / *Instrucción de Nivel Secundario*

Math and reading renaissance and star testing, reading contest, read 180 for reading intervention, PD, MS ELA elective intervention, MS literacy promise, using star data to identify students who need support, engaging math, tutor.com, PD with UCLA and Math Leaders Collaborative

- Q & A Session / *Sesión de Preguntas y Respuestas*

Q - programs for dyslexia, how can we make sure training is being implemented?
Assistant principal at her school doesn't seem to know.

A - teacher supports, classroom visits, including as many department and staff members as possible. Orton Dillingham has a part geared toward admin. Re how to conduct

classroom visits and address observations.

VII. Goal 1: 100% Graduation / *Meta 1: 100% Graduación:*

- Advance Placement / International Baccalaureate Supports / *Apoyos para Cursos con Crédito Universitario / Bachillerato Internacional*

Based on enrollment, equitable, parent communication, AP readiness program with UCLA - free to everyone - saturday program. Increase in enrollment and closing enrollment gap, Fee waiver so cost is not prohibitive, AVID, PSAT and NMSQT scores to identify students who are likely to do well even if they haven't signed up

IB Diploma Program - PD for teachers and instructional coordinators, parent supports, and student supports including course selection and critical thinking

- A-G Interventions / *Intervención para cursos de requisitos A-G*

Academic interventions, credit recovery and academic course extension

Personalizable, real world relevance, social emotional supports, Equity focused - flexibility, growth mindset, Family outreach

College advisement for everyone, financial aid guidance,

- Career Technical Education and Linked Learning

Real world relevance, application to professions, PBL with professionals, career fairs, internships, field trips to or guests from colleges and places like JPL and Nickelodeon-examples - medical simulation labs

Financial aid help

Paxton Patterson career labs for any middle school that wants it.

EL - staff training

- Q & A Session / *Sesión de Preguntas y Respuestas*

Q - Where are academic counselors that we need to reach an ideal ratio?

Q - How can we hire more psychologists?

Q - Parent was excited about a - g and linked learning but student wasn't excited and didn't seem to know much about it?

A - There are presentations for students at schools where this is offered. Guidebook is coming out for families.

Q - A- G is important from 5th grade on. Opportunities should be shared with students and families before high school. Also, practice classes on Saturdays for AP tests.

A - acknowledges that they can do a better job in middle school in terms of a-g requirements and ap classes. There are classes for test prep, students need to create an account to be able to enroll.

Q - we need more CES and IB campuses throughout the district.

VIII. **Student Group Supports / *Apoyos a Grupos Estudiantiles*:**

- Special Education / *Educación Especial*

Staffing for lower class sizes, extended school year, IDEC centers, lower caseload and stipend for lead teacher at 85 schools

- English Learner Supports / *Apoyos a Aprendices de Inglés*

MMED - multilingual and multi-cultural ed dept.

EL Roadmap and master plan (to be rewritten this year)

Multiple trainings for ELs, ss w IEP's and twice exceptional ss.

Expanding ELPAC testing for reclassification opportunities

Biliteracy programs.

- Black Student Achievement Plan / *Plan de Rendimiento a Estudiantes Negros*

Focus on closing achievement gap. Group 1 - 100 or more Black students Group 2 - ? Group 3 and 4 - less than 100

Data shows higher numbers for special needs identification than the rest of LAUSD

Culturally responsive pedagogy, ethnic studies

Secondary counselors, elementary pupil services, psych social workers, restorative justice advisors, school advocate for each student

Community partnerships! Engagement, school experience and support

Next steps, moy progress, inclusion (1st year?), open dashboard, USC and Rand.

- Q & A Session / *Sesión de Preguntas y Respuestas*

Q - How can we improve IEP services. Not translated??, parent training, permanent supports

A - if there as an IEP or assessment that wasn't translated, they should call the parent hotline, lots of training in structured literacy strategies.

Q - AA students if school has less than 100 can they still get these supports. Biracial students, can they access? Black conference w 300 max. Can I have a video?

A - Yes norma.spencer@lausd.net will share video. Group 3 and 4 schools services directed at schools rather than individuals, services for ss identified as black or AA in misis. You can change it.

Q - board president of NA AAY - BSAP addressing academic achievement. 9 out of 100 ss in grade 3, similar numbers in grade 4. How can you share that we will close the gap

A - one day at a time. Address how ss feel. Many say they dont feel welcome and wanted, why absent, address the whole child. I see you , I hear you, I love you. Changing student feelings about school.

Q - fill positions of attendance counselors, psychiatric social workers, college counselors, etc.. How can you address recruitment? Offering help as community activism.

A - working with HR, recruiting interns, encouraging students to enter helping fields

Q - when will tutoring and homework help be available in elementary schools?

A - Its available district wide based on need.. Connect with local district to find out.

IX. Questions and Answers on the Video Presentations / *Preguntas y Respuestas sobre las Presentaciones en Video*

X. Announcements from PAC Membership and PCS Staff / *Anuncios de los miembros del PAC y personal de PCS*

XI. Closing Remarks / *Comentarios de Clausure*